Example Activity Tables

Overview

Applicants may use the following Example Activity Tables for inspiration and guidance on how to develop tasks and subtasks that address multiple RCC activities at once. Applicants must address all required activities in some way but may determine which activities they prefer to emphasize most in their workplan. Please also refer to page 9 of the Round 2 Guidelines for more details on these requirements.

Please note: While applicants may include tasks and subtasks in their workplan that are similar to the ones below, applicants must describe them in their own words. These examples are high-level. Applicants are encouraged to provide more detail.

Example Tables

Task Example A: Convene the organizations identified in the Collaborative Partnership Structure at the beginning of the grant term to develop the Action Plan.

| Example Subtasks | Activities Addressed |
|---|----------------------|
| Subtask 1: Host a series of organizational one-on-ones and have a facilitated process to come to consensus on group agreements, values, and communication structures. | 1.a.; 3.a. |
| Subtask 2: Have an advisory/strategy session with the TA team's evaluator to map out your evaluation process. | |



Task Example B: The Collaborative identifies state and federal funding sources that would improve pedestrian safety and advance active transportation projects in the Communities of Focus.

| Example Subtasks | Activities Addressed |
|---|------------------------|
| Subtask 1: The Collaborative organizes a series of community walk audits, charettes, and | 1.a.; 1.c.; 1.d.; 3.b. |
| pop-ups within a Community of Focus to collect data, identify needs and opportunities to | |
| improve the built environment, such as a need for sidewalks, shade trees, bike lanes, etc. | |
| Subtask 2: Using what is learned from the community engagement process, the | |
| Collaborative uses the California Grants Portal and/or attends Funding Fairs to learn about possible funding opportunities. | |
| Subtask 3: The Collaborative convenes residents and other entities to discuss and vote on | |
| project options that would both address the needs (identified through subtask 1) and align | |
| with existing grant opportunities (identified through subtask 2). | |



Task Example C: Develop a Technical Assistance (TA) Network to help access and implement investment across the Region.

| Example Subtasks | Activities Addressed |
|--|---|
| Subtask 1: The Collaborative conducts a plan analysis for the Communities of Focus, | 1.c., 1.e., 2.a., 2.a, 2.b., 2.c., 2.d. |
| identifying opportunities for plan alignment/integration, updates, and development. | |
| Subtask 2: A resource conservation district and a community-based organization that are | |
| members of the Collaborative develop a culturally competent outreach campaign to raise | |
| awareness of Climate Smart Agriculture grants and TA programs to Hmong and Spanish | |
| speaking farmers and ranchers within the Region that will help them reduce their costs. | |
| Subtask 3: The Collaborative hosts regular grant writing and management trainings for | |
| community-serving entities within the region. | |
| Subtask 4: Collaborative members identify a planning grant that will advance a project | |
| prioritized by a Community of Focus and requires coordination between residents, local | |
| government, and community-based organizations. The planning grant program provides TA | |
| to support applicants with quantifying greenhouse gas (GHG) emissions. The Collaborative | |
| serves as a convener that can explain community context and needs to the TA providers, | |
| and ensure applicants understand opportunities to maximize GHG reductions, in order to | |
| develop a competitive proposal that meets community needs. | |
| Subtask 5: The Collaborative develops an online interactive Capacity Building Toolkit that | |
| compiles various resources (such as online trainings, templates, etc.) and promotes | |
| upcoming TA offerings. | |

